

2006-07 District and State Meet Contest & Room Conflict Pattern /Time Schedule One-Day, Grades 1-8 Tournament

This Conflict Pattern **MUST** be followed at both District and State meets. • Grades 1-5 = Elementary
• Grades 6-8 = Middle School. **Only one contest may be entered during a time slot.** • **EXCEPTIONS:**
In Prose/Poetry, Impromptu Speaking, and Modern Oratory, contestants may be entered also in one of these conflicting contests: Ready Writing, Math, Number Sense, On-Site Drawing, Dictionary, or Maps, Graphs and Charts.

• Arrangements for the contestant to speak first (or early) in the round must be submitted to the meet director in writing **at least 7 days prior to the meet.** Contestants will **NOT** be given additional time if contests in which they have been entered in conflict with **SPEECH** have started when they enter the room. Only the speech contests named above will have the double entry option with a conflicting contest, as named above.

Shaded Blocks = Time Allotted for Contest, inclusive of roll call and test distribution, etc.

X Blocks = Verification or Viewing of Tests & Awards Time

Contests / Grades Offered	TIME									
	↓8 am	↓9:00	↓10:00	↓11:00	↓12:15	↓1:30	↓2:30	↓3:30	↓4:30	↓5:30
*Creative Writing 1/2						X				
Ready Writing 3-8							X			
PROSE Interpretation 4-8	7 th & 8 th only			Ballot pick-up		Finals	X			
Number Sense 4-8						X				
Impromptu Speaking 7/8				Ballot pick-up		Finals		X		
Calculator Applications 6-8							X			
Art Memory 4/5							X			
*Storytelling 1-3				Ballot pick-up		Finals		X		
Vocabulary 5-8							X			
Maps, Graphs & Charts 5-8							X			
Music Memory 3-6								X		
Modern Oratory 7/8					Ballot pick-up		Finals		X	
Spelling 2-8									X	
Science 6-8								X		
Mathematics 4-8					X					
Dictionary Skills 5-8									X	
Listening Skills 5-8									X	
On-Site Drawing 6-8						X				
# Rooms with a capacity of 20 to 36 needed to conduct a full 6-school meet:	7	31	17	12	13	14	14	5	4	

* In these contests, **ONLY** the first place student at each grade level advances to State.